



A CONCEPT-NOTE

PROF. SENTEZA KAJUBI FULBRIGHT MEMORIAL LECTURE MAKERERE@100 PUBLIC LECTURE SERIES

Theme: Internationalization of Higher Education in the Next Century.

Proposed Date: 22th September, 2022

Venue: Yusuf Lule Central Teaching Facility Auditorium

0.01 Introduction:

In October, 2022, Makerere University will be celebrating 100 years of its dominance and contribution in providing higher education services to Uganda, the region and the world at large. Through this great journey that Makerere started in 1922, a number of great men and women have been produced.

One of those such important personalities, is Prof. Senteza William Kajubi, who is not only remembered for being one of the most celebrated Makerere University's Vice-Chancellor, but also a man who made a remarkable contribution in the reformation agenda of the education sector in Uganda.

To further demonstrate his contribution, Prof. Senteza Kajubi was at the center of the education review commission, commonly referred to us the 1987 Kajubi commissions (Evans and Kajubi, 1994; Ssekamwa, 2000; Tiberondwa, 2001). The Commission has remained one of the greatest reference points that has shaped and transformed the development and rethought line of Uganda's Education processes.

Over the years, a number of annual memorial lectures, have been organized by the College of Education and External studies (CEES), Makerere University, to honor and remember the Professor William Ssentenza Kajubi, for his meaningful contribution in Uganda's Education growth. For instance, in 2015, a public lecture entitled "Rethinking Uganda's education system" was organized and this explored among other things, curriculum reforms in the country and how Uganda's curriculum can be remodeled to suit the current changing times.

Similarly, in 2016, another public memorial lecture, entitled "Fostering the Quality of Education in Uganda" was organized and among other issues that were discussed, was the way forward to adjust the current education structures with an aim of developing the quality and value of education that Uganda experienced prior to the 1970s (Evans and Kajubi, 1994: 144).

These lectures are evidence that the educational-related contributions of the late Professor, are still significant in the education system of Uganda given that the views advanced by various scholars and academicians in such debates contribute to influence the education-related decisions, policies, and practices in Uganda.

As we mark Makerere's achievement of 100 years, it is prudent that we revisit the contribution of Prof. Senteza Kajubi and then pause a question, how prepared is Uganda's Education System of higher education for internationalization in the next century. It is time to address if Makerere University will be prepared for a shift into broadening its strategies, cultures, research, projects and programs to cater for its international partners. These and more, are the questions that will be answered at the Public Lecture.

0.02 WHO WAS PROF. SENTEZA KAJUBI?

In brief, Kajubi, a Ugandan, was remarkably an accomplished academician, educationalist, administrator, consultant as well as a community leader. Upon completing his Bachelor of Arts with Diploma in Education, at Makerere University, in 1950, Kajubi enrolled for a post-graduate course, Master of Science in Geography, at the University of Chicago, and graduated in 1955. Kajubi is said to be the first African to be awarded a Fulbright scholarship to study in the United States of America in 1952.

In 2010, Mbarara University of Science and Technology awarded Kajubi an Honorary Doctoral degree of Science. From the 1950s, Kajubi worked for different institutions in various capacities, including, as a secondary teacher; University lecturer; Principal of Kyambogo Institute of Higher Education; Director of National Institute of Education at Makerere University; twice, as Makerere University Vice Chancellor; and Vice Chancellor of Nkumba, a private University in Uganda.

In other responsibilities, Kajubi was the first chairman of the Association for Teacher Education in Africa. In addition, he served as the Vice-President of the International Council of Education for Teachers. Lastly, he is also remembered for being a consultant for the Namibian National Education System upon Namibia's independence in 1990.

Since the introduction of Western Education around the last quarter of the 19th century, in the Uganda's education system (cf. Ssekamwa, 2000; Ssekamwa and Lugumba, 2001; Tiberondwa, 2001),

0.03 WHY A PARTNERSHIP WITH THE FULBRIGHT SCHOLARSHIP PROGRAM?

Begun in 1946, Fulbright Scholar Program, is one of the most prestigious international exchange program in the world that allows students, faculty, and professionals, the opportunity to teach or research abroad in a subject of their choice.

Over the years, the Fulbright Scholar Program has awarded **approximately 8,000 grants annually**. Roughly 2,000 U.S. students, 4,000 foreign students, over 800 U.S. scholars, and 900 visiting scholars receive awards, in addition to several hundreds of teachers and professionals.

In 2016, during the celebration to mark the 70th Anniversary of the Fulbright Program in Uganda, Ambassador Deborah R. Malac, noted in her remarks that, more than 399 Ugandans have gone to the U.S. on the Fulbright, and have come back to provide valuable public service to their country in the areas of education, media, science and innovation, law and human rights, art and culture and business.

She went ahead to recognize a few alumni of the program, including; **Prof. William Senteza Kajubi, the first African distinguished Fulbright Scholarship awardee**, Prof. Ernest Okello Ogwang, former Makerere University's Deputy Vice Chancellor in charge of Academic Affairs, Prof. Livingston Luboobi, who served as Vice Chancellor of Makerere University, and Prof. Joy Kwesiga, current Vice Chancellor of Kabale University. Among others.

Therefore, our request for a partnership with the Fulbright Scholarship, is pegged on the above life changing contributions of the Fulbright Program, that has not only provided meaningful exchange but also produced great giants in the history of education in Uganda, among others being Prof. William Senteza Kajubi, the man whom we have planned to pay tribute to, as Makerere celebrates 100 years.

0.04 OBJECTIVES OF THE PUBLIC LECTURE:

The following will be the objectives of the lecture;

- 1) To celebrate the unique life and contribution of the late. Prof. William Senteza Kajubi, especially in the transformation of Uganda's Education but also as the first African to be awarded a Fulbright scholarship to study in the United States of America in 1952.
- 2) To provide alternative ideas and thoughts on how Uganda prepares itself to fit in the Fourth Industrial Revolution, especially through the provision of education that fits the purpose.
- 3) To transcend light on the contribution of Fulbright Scholarship Program, in the life and career growth of Ugandan's like Prof. Senteza Kajubi and others
- 4) Lastly, to celebrate Makerere's rare achievement of 100 years and provide ideas on how Makerere prepares its self in its next journey of 100 years.

0.05 THE STRUCTURE/METHODOLOGY:

The Prof. William Senteza Kajubi, will be a 4 to 5 hours' lecture, delivered by a Fulbright Scholar, who will use the wonderful life journey of the Late Prof. Senteza Kajubi to come up with a paper on the milestones so far registered by Fulbright Scholarship Program, as he or she makes reference to Prof.'s life in discussing the theme of the lecture.

The key note speaker will also have a one-hour moment to unpack the theme and provide ideas on how Uganda prepares its self to fit in the Fourth Industrial Revolution (4iR) and how Fulbright Scholarship Program, supports Uganda as a Country to fit in this reality, especially through the provision of meaningful education study opportunities that work.

After the delivery of the key note address, a **moderated session** with the keynote speaker will continue to assist shade more light to the audience, on the key outcomes of the address. The public/audience will then be accorded a 30-minute question and answer session to make contributions, observations and any other matters arising.

The audience/participants, will be composed of Makerere University's members of Council, Fulbright Scholarship delegation in Uganda and abroad, Management, staff, student, alumni and other invited guests.

Lastly, the Public Lecture, will also include **an online engagement** which will create opportunity to the wider Makerere University's stakeholders to follow the lecture proceedings online via zoom.

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